

Syllabus

Chem 395/425 Special Topics in Organic Chemistry (Fall 2017)

“Catalysis in Organometallic Chemistry”

COURSE INFORMATION

Course Instructor

Instructor: Prof. Hee Yeon Cho
 Office: Flanner Hall 209
 Email: hcho6@luc.edu
 Group Website: <http://www.chogroup.org>

Course Schedule

Lecture: M/W/F 8:15–9:05 AM in Flanner Hall 007

Office Hours: M/W 9:10–10:10 AM in Flanner Hall 209

To schedule an alternative appointment, please email me.

Email

You must use your Loyola email address for all communication during this course. Emails from outside sources are often blocked automatically.

Course Materials and Website

Textbooks (*Recommended*):

- Catalysis: An Integrated Approach
 Edited by B.A. Averill, J.A. Moulijn, R.A. van Santen, and P.W.N.M. van Leeuwen
 ISBN-13: 978-0444829634
- Organotransition Metal Chemistry
 By John F. Hartwig
 ISBN-13: 978-1891389535
- Principles of Bioinorganic Chemistry
 By Stephen J. Lippard and Jeremy M. Berg
 ISBN-13: 978-0935702729

Course Website: sakai.luc.edu

GRADING POLICY

Course Grade

(1)	5 Homework Grades (60 points each, 300 points)	300	30%
(2)	2 Midterm Exams (200 points each, 400 points)	400	40%
(3)	1 Final Exam (300 points)	300	30%
	Total	1000	100%

(1) Homework Problem Sets (300 points, 30%)

There are **five (5)** homework problem sets given during the semester. Each problem set will be worth 60 points. Late submissions will get point deductions.

(2) Midterm Exams (400 points, 40%)

There are **two (2)** midterm exams on 10/6/17 and 11/20/17. The midterm exams cover lecture topics and will be held during the lecture. There are **NO MAKEUP midterm exams**.

(3) Final Exam (300 points, 30%)

The final exam will take place on **Thursday, December 14 at 9:00–11:00 AM in Flanner Hall 007**. *The final exam is cumulative*. All topics discussed during lecture over the semester will be on the final. There is **NO MAKEUP final exam**.

Final Grades

A guideline for grades is shown below. At minimum, you will receive the grade indicated. However, if the class average is below 75% at the end of the semester (i.e. the class average of total point is below 750), there will be a modified grading system. Each exam will not be curved.

A = 94–100%	C+ = 75–77%
A– = 89–93%	C = 66–74%
B+ = 86–88%	C– = 63–65%
B = 81–85%	D = 51–62%
B– = 78–80%	F = 0–50%

Lecture and Homework

The class lectures will be the *most critical source* of information for this course. If you miss a lecture, please find notes from another student in class. The homework problems will reiterate important points made during the lectures and will be similar to exam questions.

Class Etiquette

Come to class on time.

No talking

No electronic devices, but you can use your laptop or tablet for note taking.

Students with multiple violations of classroom etiquette will be subject to point deductions throughout the semester.

COURSE TOPICS & OBJECTIVES**Course Topics**

- I. Introduction & History
 - History of Catalysis
 - Industrial Catalysis
 - Biocatalysis
 - Kinetics of Catalysis
- II. Fundamentals of Structure and Bonding
 - Oxidation State & 18 Electron Rule
 - Crystal Field Theory & Ligand Field Theory
 - Bonding in Transition Metal Complexes
 - Metal-Binding Biomolecules
- III. Elementary Steps in Catalysis
 - Elementary Steps in Organometallic Complexes
 - Elementary Steps in Biocatalytic Reactions
 - Metalloenzyme Functions in Metalloproteins
- IV. Examples of Organometallic Catalysis
 - Homogeneous Catalysis
 - Catalytic Polymerization
 - Asymmetric Catalysis
 - Binding of Metal Complexes to Biomolecules

Course Objectives

The main objective of this course is to build a fundamental understanding of how catalysis works in various organometallic reactions. The types of organometallic catalysis that will be reviewed in this course include industrial catalysis, homogeneous catalysis, and bioinorganic catalysis. This course will provide a fundamental knowledge of how structure affects the function of catalysts. This foundation of knowledge will allow students to attack new problems that they are faced with as they progress as scientists. This will be achieved by taking an in-depth mechanistic analysis of several catalytic processes.

COURSE POLICY

Academic Integrity

All students in this course are expected to have read and to abide by the demanding standard of personal honesty, drafted by the College of Arts & Sciences. Anything that you submit as part of your grade in this course (homework, exam, etc.) must represent your own work. Any students caught cheating will, at the very minimum, receive a grade of “zero” for the item that was submitted. If the cheating occurred during a course exam, the incident will be reported to the Chemistry Department Chair and the Office of the CAS Dean. Depending on the seriousness of the incident, additional sanctions may be imposed.

Dropping and Withdrawal

Be aware of the following dates in the semester:

September 5: Last day to withdraw without a “W” grade

September 10: Last day to withdraw with a 100% Bursar credit

September 25: Last day to withdraw with a 50% Bursar credit

October 1: Last day to withdraw with a 20% Bursar credit

November 3: Last day to withdraw with a “W” grade, thereafter a “WF” will be assigned

Disabilities

Students with a university-documented disability should contact me *immediately*. If your disability requires that quizzes and exams be taken outside of the scheduled time or place, please consult: www.luc.edu/sswd/. Services for Students with Disabilities (SSWD) serves students with disabilities by creating and fostering an accessible learning environment. To accommodate your special requests, I need to receive *an official letter* from the SSWD center at least *a week before* the exam date.

Course/Instructor Evaluation – IDEA

Loyola has the IDEA program for instructor and course evaluations. At the end of the semester, you will complete an online evaluation of this course based on criteria set by IDEA and by the instructor. For this course, the main objectives are as follows:

- 1) Gaining factual knowledge (terminology, classifications, methods, trends)
- 2) Learning fundamental principles, generalizations, or theories
- 3) Gaining a broader understanding and appreciation of intellectual/cultural activity

Keep these objectives in mind throughout the course.

CHANGES TO SYLLABUS

There may be changes to the syllabus during the semester. ***You are responsible for all syllabus changes made in class whether or not you attend.***

FALL 2017, CHEM 395/425 Calendar

*** NO MAKE-UP EXAMS (midterm or final) will be given. Plan accordingly.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	8/28 Lecture 1	8/29	8/30 Lecture 2	8/31	9/1 Lecture 3
2	9/4 Labor Day	9/5 Last day to drop without "W"	9/6 Lecture 4	9/7	9/8 Lecture 5
3	9/11 Lecture 6	9/12	9/13 Lecture 7	9/14	9/15 Lecture 8
4	9/18 Lecture 9	9/19	9/20 Lecture 10	9/21	9/22 Lecture 11
5	9/25 Lecture 12	9/26	9/27 Lecture 13	9/28	9/29 Lecture 14
6	10/2 Lecture 15	10/3	10/4 Lecture 16	10/5	10/6 MIDTERM 1
7	10/9 Fall Break	10/10 Fall Break	10/11 Lecture 17	10/12	10/13 Lecture 18
8	10/16 Lecture 19	10/17	10/18 Lecture 20	10/19	10/20 Lecture 21
9	10/23 Lecture 22	10/24	10/25 Lecture 23	10/26	10/27 Lecture 24
10	10/30 Lecture 25	10/31	11/1 Lecture 26	11/2	11/3 Lecture 27 Last day to drop without "WF"
11	11/6 Lecture 28	11/7	11/8 Lecture 29	11/9	11/10 Lecture 30
12	11/13 Lecture 31	11/14	11/15 Lecture 32	11/16	11/17 Lecture 33
13	11/20 MIDTERM 2	11/21	11/22 Thanksgiving	11/23 Thanksgiving	11/24 Thanksgiving
14	11/27 Lecture 34	11/28	11/29 Lecture 35	11/30	12/1 Lecture 36
15	12/4 Lecture 37	12/5	12/6 Lecture 38	12/7	12/8 Lecture 39 Last Day of Classes!
16	12/11 Final Exams Start	12/12	12/13	12/14 9:00-11:00 AM FINAL EXAM	12/15